

TSSA 2023-24

LEA Name: Timpanogos Academy
Date of Local Board Approval: August 17, 2023

To provide academic and help to all students as well as to provide intervention services for students who are performing below expectations to determine if they may have a learning disability.

Academic Areas

- **Reading**
- **Mathematics**
- **Writing**

Measurements:

Core Knowledge Assessments, Acadience Reading and IOWA testing assessments are used to guide core instruction and interventions and instructional decisions. After the assessments and screeners are evaluated, students that score low (Tier 2 or 3) are referred to Academic Intervention Services, (AIS). Tier 1 students that are right at benchmark level standards that require ongoing differentiated instruction are evaluated and targeted with in class support or small group instruction. The AIS team pushes in for support if needed. Progress monitoring is ongoing during Tier 1 interventions by teachers using Acadience Reading and The Pathways to Progress to determine whether instruction needs to be adjusted.

Initial Screening Tool – These are used to determine students who may be at risk for reading struggles:

- Students are referred to AIS Specialist via Teacher or Parent
- AMPLIFY – Acadience Reading
- Spalding and Core Knowledge Assessments
- IOWA testing assessments are used for core instruction and interventions as well as instructional decision.

Evidence-based Curriculum Program(s) and/or strategies:

Fluency instruction in small groups with the classroom teacher daily for 30 minutes with CKLA with progress monitor as students testing assessment mandate.

Evidence-based Curriculum Program(s) and/or strategies:

Phonemic awareness and phonics instruction in small groups with reading specialist using Heggerty, 95%, Sound Partners, and CKLA progress monitoring every one to two weeks with Acadience Reading.

Based upon screening and testing of student Aides K-6th will be trained on how to work with students on an individual bases using the AIS CKLA Programs, Heggerty, 95%, Sound Partners, and Spalding Math. **Also, monies will be used for testing material and supplies needed for training teachers and aides to work with students. Hiring of Student Aides to help with our At-Risk (AIS) program to provide classroom reduction and more individual student instruction. Qualifying under classroom reduction. Technology expenses such as IT services, updated technology in the classroom, technology for classroom, teachers to integrate new technologies and tools into their classroom for student instruction, etc.**

Professional Development: Create a team of teachers to research and create a literacy program by implementing the CKLA, Spalding, and LTRS curriculums that will support and help the K-6th teachers on how to implement using the curriculum techniques in the classroom and help assess the progress of students.

Teacher Professional Development:

Goal: Implement Lexia Learning LTRS Curriculum and professional development to learn and adapt programs for students struggling with reading and comprehension.

Goal: Ensure Teachers are properly equipped with "Core Implementation Practices." The CKLA Sequenced Curriculum is a research-based approach that requires all stakeholders' reflection, collaboration, and involvement. "Core Implementation Practices" (CIP) teaches practical Core Knowledge implementation skills, such as planning/preparation efforts, applying effective teaching strategies, engaging families and community, allocating materials and resources, and high-leverage leadership strategies for knowledge-based schools. Implement Heggerty in grades K-2. Teachers will be provided with the opportunity to apply a fidelity implementation tool to identify areas of strength and need.

Goal: Teacher training using online videos showing Saxon math fundamentals and how to implement basic foundations in classrooms effectively in grades K-6.

Technology:

Information technology specialists are needed to help maintain and update our technology for classroom and online student instruction. IT services are outsourced and used to update classroom and school needs with the necessary technology equipment to facilitate a well-rounded education environment in the classroom and school. Technology offers powerful tools for addressing these constraints, from video-based problems and computer simulations to electronic communications systems that connect with students and help with visual learning. Also, to facilitate progress monitoring in the classroom.